

## Three to five year commitment

PROGRAMME	DESCRIPTION	TIME PERIOD	TOTAL GRANT AMOUNT
<b>Data Driven Districts</b>	Data Driven Districts (DDD) is aimed at supporting improved learner outcomes through the increased quality, availability, analysis and use of education data. DDD provides tools, training and processes to education officials (from school to national level) which help collate and aggregate school level data from the South African Schools Administration and Management System (SA-SAMS), thus enabling data-driven decision-making and interventions within the education system.	2016 – 2020	<b>R107.1 million</b>
<b>Harambee Youth Employment Accelerator</b>	Harambee Youth Employment Accelerator was established in 2011 to confront the youth employment “demand-supply mismatch” by understanding what entry-level jobs exist in the economy and what behaviours and skills are needed to prepare young people to succeed in the world of work. Harambee’s focus has specifically been on young school-leavers who do not progress through tertiary education into professional roles, but rather on the large cohort from poor households that have exited the schooling or tertiary systems and fallen into sustained unemployment.	2016 – 2020	<b>R125 million</b>
<b>Innovation Edge ELOM R-1</b>	Finalised in 2016 through an in-depth evidence-based process, the Early Learning Outcomes Measure ( <a href="http://www.elom.org.za">www.elom.org.za</a> ) provides South Africa with a psychometrically valid, culturally fair instrument for the assessment of children aged 50-69 months. The ELOM draws on national early learning standards to define what it means for a child of this age to ‘be on track’ for Grade R in our context. In 2018, FREF approved once-off funding for the development of the ELOM R-1 tool to enable similar data collection and quality enhancements in Grade R. If deemed appropriate, this assessment tool will eventually be used by the Department of Basic Education to monitor and evaluate the quality of Grade R activities across the country.	2018 – 2019	<b>R1.65 million</b>
<b>Kagiso Shanduka Trust</b>	Kagiso Shanduka Trust is a strategic education partnership between Kagiso Trust and the Cyril Ramaphosa Foundation aimed to develop more than 400 schools in two districts in the Free State. Its District Whole School Development (DWSD) model is a holistic approach towards school improvement incorporating school leadership, teachers, learners, districts and infrastructure. KST has a long standing strategic partnership with the Free State Department of Education (FSDoE).	2018 – 2021	<b>R100 million</b>
<b>National Education Collaboration Trust</b>	The National Education Collaboration Trust (NECT) was established in 2013 as a multi-stakeholder body tasked with rolling out education improvement initiatives – in direct partnership with government, business, labour and civil society – to help achieve National Development Plan (NDP) goals. The NECT’s ultimate goal is to help achieve the NDP goal of 90% of learners achieving more than 50% in maths and science by 2030.	2016 – 2020	<b>R136.7 million</b>
<b>SA-SAMS Modernisation</b>	FREF is partnering with the NECT, two other private donors, the Department of Basic Education and provincial education departments to modernise and upgrade the national school administration system. The outcome of this initiative will be a more fit-for-purpose school management system that will enable more effective data collection and utilisation across the country.	2018 – 2020	<b>R20 million</b>
<b>Nal’ibali Trust</b>	Nal’ibali is a reading-for-joy campaign, with the core strategic vision to spark and embed a culture of reading for enjoyment across South Africa, making reading, writing and sharing stories – in all South African languages – part of everyday life.	2018 – 2019	<b>R15 million</b>
<b>Public School Partnerships</b>	PSP has been driven by a National Donor Group interested in pioneering a new model of public school provisioning in South Africa: publicly financed, privately managed schools. PSP is a collaborative approach to public school innovation that brings together government, funders, schools and non-profit education support organisations. Provincial pilot programmes aim to bring additional expertise, resources, flexibility and greater accountability in school management at no-fee schools serving marginalised communities in a bid to achieve greater equity in quality education in South Africa.	2016 – 2019 (we have approved four one-year grants to date)	<b>R39 million</b>